

# Pearson Xchange 2019

## Abstract

### **„Diagnosis of Specific Learning Disabilities“**

*Workshop mit Dr. Dawn P. Flanagan*

This presentation will present five foundational sources of information considered necessary to inform the diagnosis of specific learning disabilities:

- 1)** Contemporary theory;
- 2)** The theoretical constructs that are measured on contemporary cognitive batteries (e.g., WISC-V);
- 3)** The relationship between specific cognitive abilities and neuropsychological processes and academic skills (e.g., reading, math);
- 4)** The Cross-battery assessment approach;
- 5)** The definition of specific learning disability (SLD) (including dyslexia) (e.g., the U.S. Federal Definition; DSM-V);

Next, methods of diagnosing SLD will be presented, including Response-to-Intervention (RTI) and the Pattern of Strengths and Weaknesses (PSW) approach.

This presentation will end with guidelines on best practices in SLD diagnosis.